



SCHOOL OF PLANNING ARCHITECTURE AND DESIGN EXCELLENCE

ACTION TAKEN REPORT - FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MPlan -Planning

Year of Revision: 2018- 2019

| Sl.No | Name  | Stake Holder | Feedback from Stakeholder  | Action Taken   |
|-------|---|--------------|--|--|
| 1     | Mr. V.Mahadevan,<br>Parent of Ms.<br>Priyadarshini          | Parent       | It would be beneficial for the curriculum to include more courses on business and entrepreneurship, to prepare students for the practical aspects of the profession. | Professional practice is included in revised curriculum.                                     |
| 2     | Mr. Srinivasan T<br>(Father of Ms. Akshaya)                 | Parent       | More interactions with industry and exposure to international conferences.   | Noted and will be acted upon in conduct and delivery of course.                              |
| 3     | Dr. D. Karthigeyan<br>(Associate Professor,<br>SPADE, HITS) | Faculty      | Providing opportunities for community-based research projects would help students understand the social and cultural aspects of urban planning.                      | Socio- economic and cultural aspects of planning is included as subject in revised syllabus. |
| 4     | Dr. Preetha Jacob<br>(Professor, SPADE, HITS)               | Faculty      | Increasing the focus on sustainable and equitable urban development practices would prepare students for contemporary urban planning challenges                      | Sustainable planning is included as subject in revised syllabus                              |
| 5     | Ms. Priyadharshini N<br>(2017-19 Batch)                     | Student      | Professional ethics can be included.   | Professional practice is included in revised curriculum.                                     |
| 6     | Mr. Bezyal Praysingh<br>(2017-19 Batch)                     | Student      | GIS based courses can be introduced.   | GIS is included as subject in revised syllabus.  |
| 7     | Mr. Anith George<br>(2015-17 Batch)                         | Alumni       | Emphasize sustainability and green building practices.   | Sustainable planning is included as subject in revised syllabus                              |

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| 10 | Mr. Ankit Taunk,<br>(2015-17 Batch) | Alumni | Improve communication skills training | Elective on developing communication skills is included in syllabus. |
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*Kartiki Pataska*

**Coordinator (BoS)**

*Ms. Kartiki Pataska*



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*Sudhakar J*

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